

Jefferson Elementary

1543 Chester Highway
York, SC 29745

Grades	PK-5 Elementary School	
Enrollment	564 Students	
Principal	Jane Wallace	803-684-1942
Superintendent	Dr James Jennings	803-684-9916
Board Chair	Nancy Latham	803-927-7245

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	38	58	5	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes

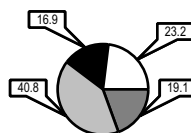
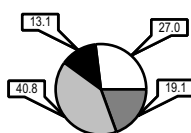
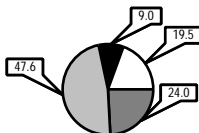
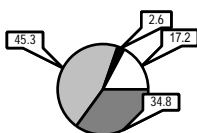
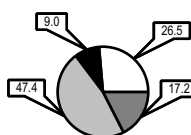
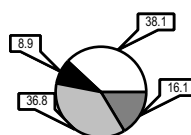
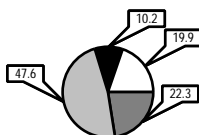
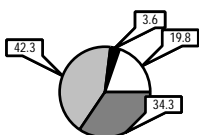
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	282	100.0	17.2	45.3	34.8	2.6	52.4	Yes	Yes
Gender									
Male	145	100.0	21.0	42.8	34.8	1.4	48.6		
Female	137	100.0	13.2	48.1	34.9	3.9	56.6		
Racial/Ethnic Group									
White	207	100.0	12.4	44.3	41.2	2.1	58.8	Yes	Yes
African American	63	100.0	28.6	50.8	17.5	3.2	34.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	240	100.0	10.9	48.0	38.0	3.1	57.2		
Disabled	42	100.0	55.3	28.9	15.8	0.0	23.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	282	100.0	17.2	45.3	34.8	2.6	52.4		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	17.4	45.3	34.7	2.6	52.5		
Socio-Economic Status									
Subsidized meals	156	100.0	24.0	47.3	26.7	2.0	42.7	Yes	Yes
Full-pay meals	126	100.0	8.5	42.7	45.3	3.4	65.0		

Mathematics – State Performance Objective = 36.7%									
All Students	282	100.0	19.5	47.6	24.0	9.0	50.2	Yes	Yes
Gender									
Male	145	100.0	15.9	48.6	23.9	11.6	50.7		
Female	137	100.0	23.3	46.5	24.0	6.2	49.6		
Racial/Ethnic Group									
White	207	100.0	14.9	46.9	27.3	10.8	56.7	Yes	Yes
African American	63	100.0	30.2	50.8	14.3	4.8	33.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	240	100.0	16.2	47.2	26.2	10.5	54.6		
Disabled	42	100.0	39.5	50.0	10.5	0.0	23.7	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	282	100.0	19.5	47.6	24.0	9.0	50.2		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	19.2	47.9	23.8	9.1	50.2		
Socio-Economic Status									
Subsidized meals	156	100.0	23.3	50.0	20.7	6.0	42.0	Yes	Yes
Full-pay meals	126	100.0	14.5	44.4	28.2	12.8	60.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	282	100.0	27.0	40.8	19.1	13.1	32.2
Gender							
Male	145	100.0	27.5	38.4	17.4	16.7	34.1
Female	137	100.0	26.4	43.4	20.9	9.3	30.2
Racial/Ethnic Group							
White	207	100.0	18.0	45.4	20.6	16.0	36.6
African American	63	100.0	54.0	27.0	12.7	6.3	19.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	240	100.0	22.7	41.9	20.1	15.3	35.4
Disabled	42	100.0	52.6	34.2	13.2	0.0	13.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	282	100.0	27.0	40.8	19.1	13.1	32.2
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	27.2	40.8	18.9	13.2	32.1
Socio-Economic Status							
Subsidized meals	156	100.0	36.0	41.3	14.7	8.0	22.7
Full-pay meals	126	100.0	15.4	40.2	24.8	19.7	44.4

Social Studies							
All Students	282	100.0	23.2	40.8	19.1	16.9	36.0
Gender							
Male	145	100.0	23.9	37.7	19.6	18.8	38.4
Female	137	100.0	22.5	44.2	18.6	14.7	33.3
Racial/Ethnic Group							
White	207	100.0	17.5	40.2	21.6	20.6	42.3
African American	63	100.0	39.7	41.3	11.1	7.9	19.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	240	100.0	19.7	41.0	21.0	18.3	39.3
Disabled	42	100.0	44.7	39.5	7.9	7.9	15.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	282	100.0	23.2	40.8	19.1	16.9	36.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	278	100.0	23.4	40.4	19.2	17.0	36.2
Socio-Economic Status							
Subsidized meals	156	100.0	30.7	43.3	15.3	10.7	26.0
Full-pay meals	126	100.0	13.7	37.6	23.9	24.8	48.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	98	100.0	15.3	28.6	49.0	7.1	56.1
	4	92	100.0	26.4	42.9	29.7	1.1	30.8
	5	100	100.0	26.3	52.5	21.2	N/A	21.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	85	100.0	8.9	32.9	50.6	7.6	58.2
	4	104	100.0	21.6	43.3	34.0	1.0	35.1
	5	93	100.0	19.8	58.2	22.0	0.0	22.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	98	100.0	15.3	50.0	24.5	10.2	34.7
	4	92	100.0	19.8	48.4	27.5	4.4	31.9
	5	100	100.0	28.3	40.4	25.3	6.1	31.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	85	100.0	17.7	49.4	27.8	5.1	32.9
	4	104	100.0	12.4	43.3	27.8	16.5	44.3
	5	93	100.0	28.6	50.5	16.5	4.4	20.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	85	100.0	22.8	44.3	20.3	12.7	32.9
	4	104	100.0	22.7	42.3	20.6	14.4	35.1
	5	93	100.0	35.2	36.3	16.5	12.1	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	85	100.0	13.9	44.3	20.3	21.5	41.8
	4	104	100.0	17.5	44.3	19.6	18.6	38.1
	5	93	100.0	37.4	34.1	17.6	11.0	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 564)				
First graders who attended full-day kindergarten	100.0%	Up from 81.0%	100.0%	100.0%
Retention rate	7.7%	Up from 6.0%	3.3%	3.0%
Attendance rate	96.5%	Up from 96.3%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	4.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	3.7%	3.2%
Eligible for gifted and talented	9.2%	Down from 10.0%	12.2%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.1%	Up from 11.0%	9.4%	8.2%
Older than usual for grade	3.4%	Up from 3.2%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	51.2%	Down from 54.8%	52.6%	52.6%
Continuing contract teachers	88.4%	Up from 88.1%	85.2%	83.3%
Highly qualified teachers	90.0%	Up from 88.5%	94.1%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	90.6%	Up from 84.3%	87.7%	87.0%
Teacher attendance rate	94.5%	Down from 96.3%	95.0%	95.0%
Average teacher salary	\$41,486	No change	\$41,528	\$41,703
Prof. development days/teacher	10.3 days	Up from 8.7 days	13.5 days	12.8 days
School				
Principal's years at school	1.0	No change	4.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Down from 18.9 to 1	18.6 to 1	18.8 to 1
Prime instructional time	89.5%	Down from 91.3%	89.2%	89.8%
Dollars spent per pupil*	\$6,783	Up 9.0%	\$6,036	\$6,242
Percent of expenditures for teacher salaries*	65.7%	Up from 65.0%	64.4%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.1%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	95.7%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a stimulating and industrious year at Jefferson Elementary School. With a new principal on board, we continued the ongoing tradition of providing a child-centered environment that challenges and nurtures our students. Not only do we hold high expectations for academic achievement, we continue to stress the qualities of good citizenship. Our ultimate goal is for the students of Jefferson to become productive members of our global society.

As we move forward, we have seen improvements in our test scores. We also recognize that there is much work to be done as the required percentages rise to meet AYP. We have concentrated on the delivery of instruction and will continue to educate ourselves along this path. Plans are underway for staff development in the areas of brain research and student engagement.

We have continued to utilize the services of AmeriCorps through Winthrop University. AmeriCorps members tutored students in grades 2-5. Also through Winthrop University, our first graders received tutoring in reading skills. Using a 21st Century Grant, students in grades 3-5 were able to attend an after-school program.

Students participated in numerous service activities such as Pennies for PATH, Jump Rope for Heart and Relay for Life. Students were involved in many other experiences such as choral programs, CultureFest, Smoke House/fire safety, and recycling. Opportunities in leadership were provided through participation in student council.

Parent and community involvement in the school was encouraged in many ways. A Lunch Buddies program brought in community members to spend time with students and provide an adult role model. This year also brought the continuation of a mentoring program for African American males. Parents were invited to participate in events such as Parent PACT Night, Literacy Luau, and Book Fairs. The community as a whole is dedicated to our students.

A thrust to expand the use of technology was launched this year. Teachers were encouraged to integrate technology into the classroom as often as possible. New items were purchased, such as laptops and projectors, in order to speed this process along. Mini-workshops were offered in the use of software. Use of the computer lab was expanded as well. Not only was the Odyssey program utilized, students were instructed in word processing, multimedia presentations, and internet research.

For the 2005-2006 year, we will continue about the business of educating our children. Our goal is to increase the number of students scoring Proficient and Advanced on PACT as well as providing a quality education for the customers we serve. We strive to reinforce our learning community as we continue "Linking Learning to Life."

Jane Wallace, Principal

Austin Dawkins, Chairperson, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	42	91	73
Percent satisfied with learning environment	95.1%	84.3%	82.4%
Percent satisfied with social and physical environment	97.6%	86.7%	83.1%
Percent satisfied with school-home relations	87.8%	82.0%	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.